**Teacher Name : Leslie Baloga Subject : US Studies III Start Date(s): February 24 , 2020 Grade Level (s): 11th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will trace the reasons that the wartime alliance between the United States and the Soviet Union unraveled. | 3 | * Students will listen to a brief Power point presentation and then work on the following:
* On Page 1,186 of your text, please read George Kennan’s “The Source of Soviet Conduct” and complete a DBQ.
* After you have completed the DBQ, please write a one page reflection on whether you feel that if you were in Truman’s position, would you have been forceful in getting the Soviet Union to do what you wanted. Justify your answer with historical facts both from the Power Point and from Kennan’s speech.
 | WGSG | Power PointComputerTextbook | Formative- dbqSummative- Student Self - Assessment- |
| 2 | . Student Objective: Students will trace the reasons that the wartime alliance between the United States and the Soviet Union unraveled. | 3 | * Students will listen to a brief Power point presentation and then work on the following:
* Students should answer questions 2-6 on page 852.
* Be able to share with the rest of the class.
 | WGSG | Power PointComputerTextbook | Formative- questionsSummative- Student Self - Assessment- |
| 3 | Student Objective: Students will describe the causes and progress of the war in Korea.  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Students should research the role and responsibility of a US President and a US general during wartime.
* Then, students should write a dialogue between Truman and MacArthur during their disagreement over the limited war policy.
* Students should be able to read their script to the class.
 | WGSG | Power PointComputerTextbook | Formative- dialogueSummative- Student Self - Assessment- |
| 4 | Student Objective: Students will describe the causes and results of the arms race between the United States and the Soviet Union | 3 | Students will listen to a brief Power point presentation and then work on the following: | WGSG | Power PointComputerTextbook | Formative-reflection Summative- Student Self - Assessment- |
| 5 | Explain how Eisenhower’s response to communism differed from that of Truman.  | 3 |  Students will listen to a brief Power point presentation and then work on the following:* Students should answer the questions on page 865 of the text and be able to share with the class.
* Students should also read “Experience the Cold War” on page 866-867 and answer the Thinking Critically questions at the end.
 | WgSG | Power PointComputerTextbook | Formative-questions Summative- Student Self - Assessment- |
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